

Task: Students will play a modified four-inning game on a regulation softball field. The game will be slow-pitch (no arc) and self-umpired with teams selected by the teacher. Students will be assessed on their ability to apply skills, strategies, rules and conventions, and to participate safely demonstrating appropriate personal and social behavior. Players will engage in a traditional defensive warm-up between innings.

Application of Skills

4. Students apply effective offensive skills (e.g., hitting with enough force to send the ball to the outfield, base running) and defensive skills (e.g., throwing with enough force to make routine defensive plays, catching, fielding) with few, if any, observable errors in technique.
3. Students apply offensive skills and defensive skills with errors in technique and/or with inconsistent force when hitting and/or throwing.
2. Students perform skills showing some elements of correct technique, but application is ineffective and inconsistent.
1. Students attempt skills but technique is not yet sufficient, resulting in consistently ineffective performance.

Application of Strategies

4. Students consistently apply effective offensive strategic play (e.g., advancing the appropriate number of bases on a hit) and specialized defensive position strategy by adjusting to the situations of the game (e.g., number of outs, position of base runners) without hesitation.
3. Students apply appropriate offensive strategies and defensive strategies (e.g., throwing to the correct base on a base hit), but seem hesitant or indecisive when reacting to game situations.
2. Students are able to use some of skills, but need assistance to respond to offensive and defensive situations. Students need reminders from others to become involved in team strategy.
1. Students do not contribute to offense or defense without help from others.

Application of Rules and Conventions

4. Students apply rules, conventions of play, terminology, without hesitation and with no observable errors. Students announce the score correctly when asked.
3. Students apply major rules and conventions of play, terminology, but make minor errors or may seek confirmation from others. Students announce the score correctly when asked.
2. Students demonstrate a general understanding of the activity, but need assistance from others to correctly apply rules, conventions, terminology, and/or scoring.
1. Students consistently demonstrate incorrect application of rules, conventions of play, terminology and/or scoring. Students rely on direction from others to play correctly.

Personal/Social Responsibility and Safety

4. Students demonstrate fair play and appropriate competitive behavior (e.g., cooperating with other players, making correct calls, preventing/resolving conflicts, complimenting/encouraging others). Students participate energetically and safely, demonstrating self-control and respect for the positive and safe experience of others. Students appropriately challenge themselves and others to high levels of performance.
3. Students participate energetically and safely, demonstrating self-control, fair play, and respect for others.
2. Students participate safely, demonstrating self-control, fair play, and respect for others, but are inconsistent in energy.
1. Students lack self-control at times and/or need reminders and encouragement from others to participate in a safe, fair, energetic and/or respectful manner.