

Task: Students play a modified 5v5 game on a modified court for 10 minutes. Games will be self-officiated with teams selected by the teacher. Students will be assessed on their ability to apply skills, strategies, rules and conventions, and to participate safely demonstrating appropriate personal and social behavior. Students will be given an opportunity to warm up prior to the assessment.

Application of Skills

4. Students apply effective skills (e.g., passing/catching, dribbling, shooting, guarding, goalkeeping) with few, if any, observable errors in technique. Students can consistently and effectively defend and use offensive skills in the presence of defensive pressure.
3. Students apply effective skills with errors in technique. Students are inconsistent in defending and/or in using offensive skills in the presence of defensive pressure.
2. Students perform skills showing some elements of correct technique, but application is ineffective and inconsistent.
1. Students attempt skills but technique is not yet sufficient, resulting in consistently ineffective performance.

Application of Strategies

4. Students consistently apply effective strategic play (e.g., a give-and-go, pick-and-roll, or fast break on offense and a one-on-one or zone on defense), maintain proper spacing, and make decisive decisions to effectively adjust to game situations. Students transition smoothly between offensive and defensive roles without hesitation.
3. Students apply appropriate offensive and defensive strategies in relation to other players, but seem hesitant or indecisive when reacting to game situations.
2. Students use some offensive and defensive skills appropriately, but show little evidence of effective contribution to team offense or defense. Students need reminders and assistance from others to become involved in team strategy.
1. Students use movements that are inconsistent with basic game strategy. Students do not contribute to offense or defense.

Application of Rules and Conventions

4. Students apply rules, conventions of play, and terminology without hesitation or observable errors. Students announce the score correctly before restarting play after a goal or when asked.
3. Students apply major rules, conventions of play, and terminology correctly, but make minor errors and/or seek confirmation from others. Students announce the score correctly before restarting play after a goal or when asked.
2. Students demonstrate a general understanding of the game, but need assistance from others to correctly apply rules, conventions, terminology and/or scoring.
1. Students consistently demonstrate incorrect application of rules, conventions of play, terminology and/or scoring. Students rely on direction from others to play correctly.

Personal/Social Responsibility and Safety

4. Students demonstrate fair play and appropriate competitive behavior (e.g., cooperating with other players, demonstrating leadership, making correct calls, preventing/resolving conflicts, complimenting/encouraging others). Students participate energetically and safely, demonstrating self-control and respect for the positive and safe experience of others. Students appropriately challenge themselves and others to high levels of performance.
3. Students participate energetically and safely, demonstrating self-control, fair play, and respect for others.
2. Students participate safely, demonstrating self-control, fair play, and respect for others, but are inconsistent in energy.
1. Students lack self-control at times and/or need reminders and encouragement from others to participate in a safe, fair, energetic and/or respectful manner.